# Some Considerations for Using the Bootstrap Feature in JMP® Pro

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#### Introduction

- The bootstrap has become a popular technique for statistical analysis for a wide variety of metrics.
- Bootstrapping is the process of repeated sampling with replacement from a given dataset.
- The technique relies more on the observed data and computational acumen rather than assumptions about the underlying structure or statistical model for the data.



### Naïve Bootstrap

- The simple or naïve bootstrap for the mean is a relatively simple procedure.
- Starting with an original set of observations, denoted here as  $X_1, X_2, ..., X_n$ , create a new sample of observations, denoted here as  $X_{11}, X_{12}, ..., X_{1n}$  by sampling the original dataset.
- Note that the naïve bootstrap creates a resampled version of the data whose size is the same as the original sample (n). To keep the samples from being exactly the same, the bootstrapped sample has been created with replacement, which means that one  $X_i$  in the original data may appear many times in the bootstrapped sample.
- The general idea is that the behavior of the bootstrapped sample mimics features of the original sample but is potentially different.



#### Example

- Suppose your original data is: 2,4,6,12,14,16
- An example bootstrapped dataset is: 2,2,6,12,14,14
- The key is to do this many times, the idea is that these resampled datasets offer some insights into the variability of the original data.



# Bootstrapping for Analysis

- Traditionally the bootstrap has been utilized as an alternative technique for providing estimates of variation and interval estimates for non-standard metrics.
- However, there is a growing base that has started considering the bootstrap as a data analytic tool. The end goal may not always be direct inference.



# Bootstrapping in JMP Pro

- JMP introduced bootstrapping as a standard option in many different analyses in JMP Pro 10.
- There will be no deviation from the standard options that JMP uses to bootstrap and examine the data.
- The goal here is to provide some examples and ideas to motivate the reader into using this feature in their day—to-day work.



#### Sample Dataset

The Car Physical Data sample dataset was collected in 1990 and consist of 116 different car models from manufacturer's, which are grouped into three geographic regions (USA, Japan, Other). The data also list vehicle type (Large, Medium, Compact, Small, Sport) and vehicle metrics for weight, turning circle displacement, horsepower and gas tank size.



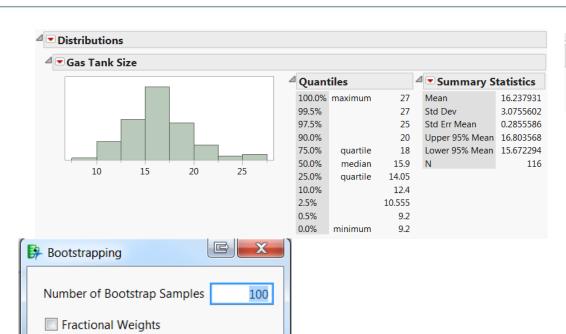
#### **Trimmed Mean**

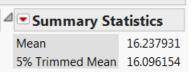
✓ Split Selected Column

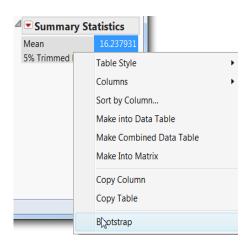
■ Discard Stacked Table if Split Works

OKN

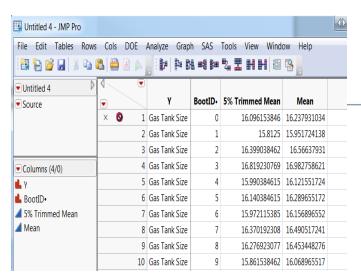
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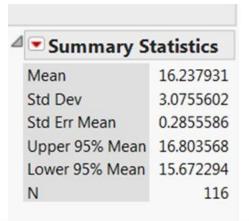






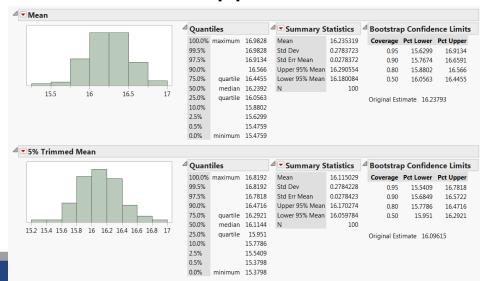


Original



The bootstrapping option creates the bootstrap samples in the background and recalculates the selected metric.

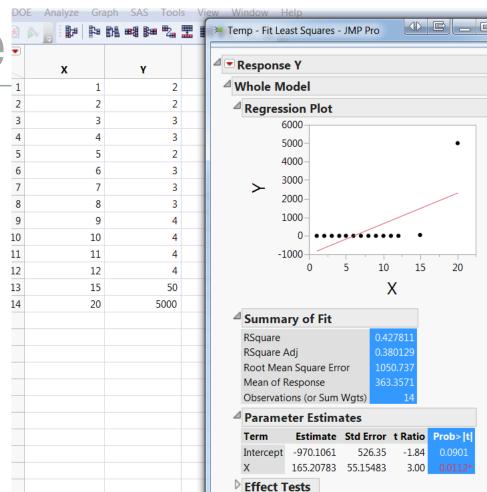
#### **Bootstrapped**



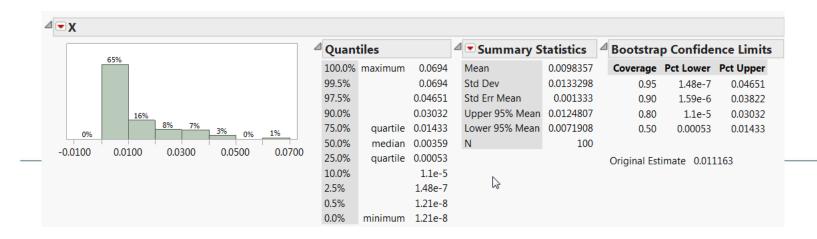


#### Another Example

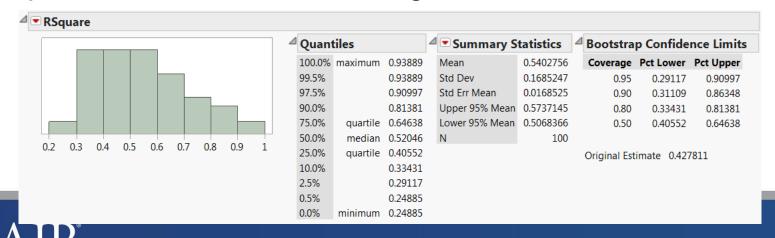
Obviously from the plot we see that this is not a very good model. I illustrate it here because it gets a lot harder to see in many dimensions where plots aren't always handy.







99% of the resamplings have significant p-values for the X variable in the regression. But look at the distribution of R-square. Whether it has "true" coverage for R-square is immaterial. It is large and weird.



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# Example (Chase and Drummer)

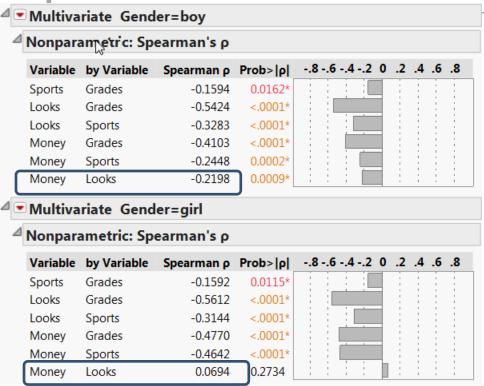
Turning to the last example, a different sample dataset is needed. The sample dataset "Children's Popularity" contains 480 observations from a study by Chase and Dummer (1992). JMP notes showing the following description:

"Subjects were students in grades 4-6 from three school districts in Ingham and Clinton Counties, Michigan. Chase and Dummer stratified their sample, selecting students from urban, suburban, and rural school districts with approximately 1/3 of their sample coming from each district. Students indicated whether good grades, athletic ability, or popularity was most important to them. They also ranked four factors: grades, sports, looks, and money, in order of their importance for popularity. The questionnaire also asked for gender, grade level, and other demographic information."

The ranked factors are the values of primary interest.



#### Spearman Correlations



Here we see something of a different constellation of correlations between the genders. With the measured association between Money and Looks to be -0.2198 for boys and 0.0694 for girls, the question that arises is whether the correlation is significantly higher for boys than girls. We have an estimate of that difference to be -0.2892, but can one find a 95% bootstrap confidence interval for that difference to determine if it contains zero?



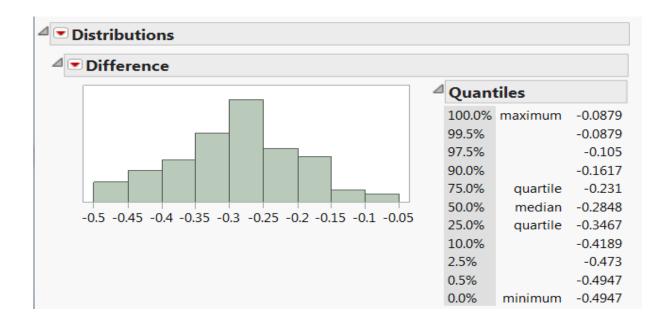
# Note – You have to split the data

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#### Difference





#### Be careful with Inference

- There are some well known limitations of the bootstrap. In particular, we know that there are times when a bootstrap interval does not have good coverage of the truth.
- It is unclear as to whether every option in JMP that produces a bootstrap interval is of a type that has good coverage. The software implements the technique with a wide brush. It is likely that some measures that are bootstrapped here produce biased intervals.



# Don't be careful with analysis and descriptives

- From Mammen and Nandi: "In a data analysis the statistician wants to get a basic understanding of he stochastic nature of the data...We will argue that the bootstrap and other resampling methods offer a simple way to get a basic understanding for the stochastic nature of plots that depend on random data."
- While their examples were overlaying the results of many bootstrap samples with the original data in a concentrated visualization, the same ideas extend to other areas of analysis.
- Looking at what happens in a particular analysis across many resamplings can offer many insights into the stability of not just the data but the techniques being implemented.
- Plus it's easy to implement, so if you have JMP Pro then one can implement the procedure with relative ease.



#### How to use it?

- These are my own personal reflections and not necessarily grounded in any statistical theory. More of a direct applied approach.
- Most of the time, when I utilize the bootstrap in this way, I am looking for something 'weird'.
- Is the mean of the resampled values 'close' to the original data? How wide are the interval estimates? Looking at the range of the interval estimates, how would I have felt if I had received the upper or lower bounds in my actual data?
- Sometimes what you find will surprise you.



# Acknowledgements and Contact Info

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