



Structural Equation Modeling (SEM)

New Feature in JMP Pro 15



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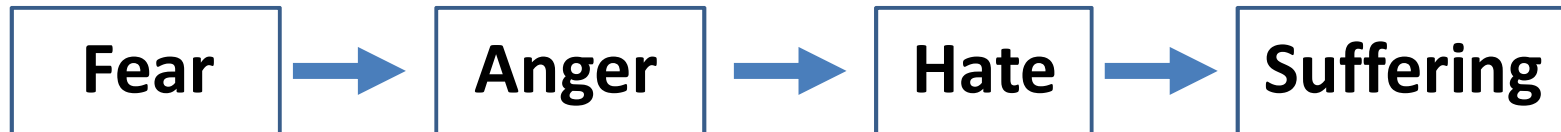
**STRUCTURAL
EQUATION
MODELING**

GOALS

- What it is
- What it offers
- How it's done in JMP 15.0
- How it's used

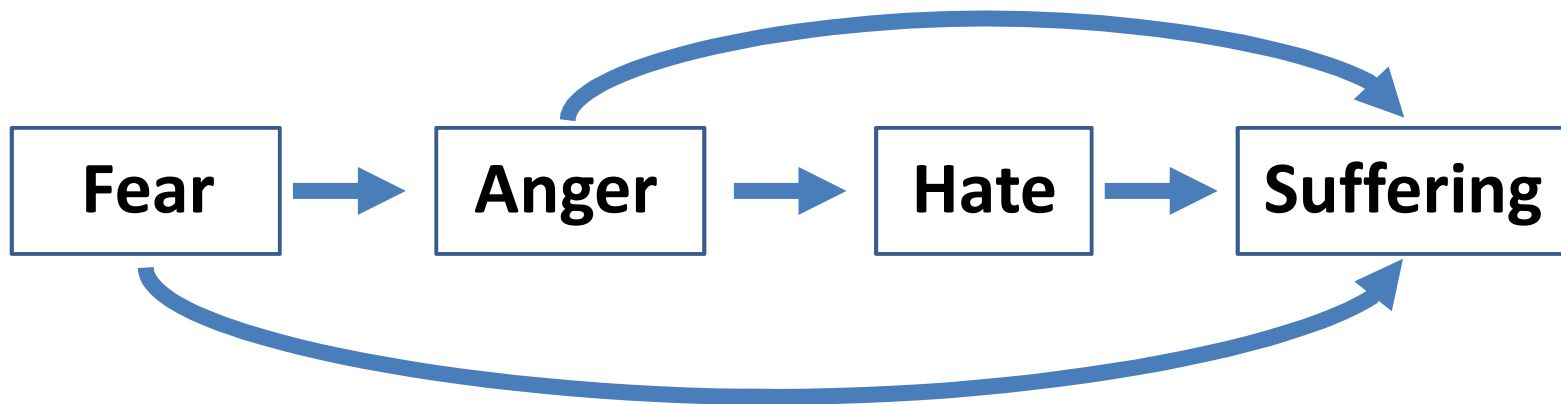


Fear is the path to the dark side



**STRUCTURAL
EQUATION
MODELING**

JEDI THEORY



**STRUCTURAL
EQUATION
MODELING**

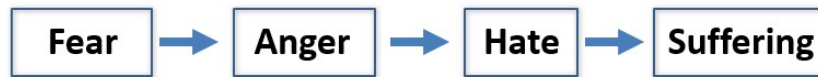
JEDI THEORY



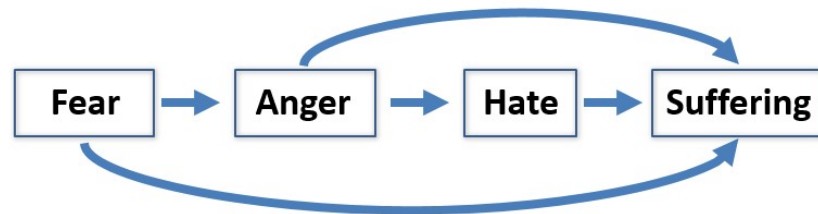
STRUCTURAL EQUATION MODELING

COMPETING THEORIES

Theory 1



Theory 2



Theory 3



Path diagrams map onto statistical models (when drawn correctly)

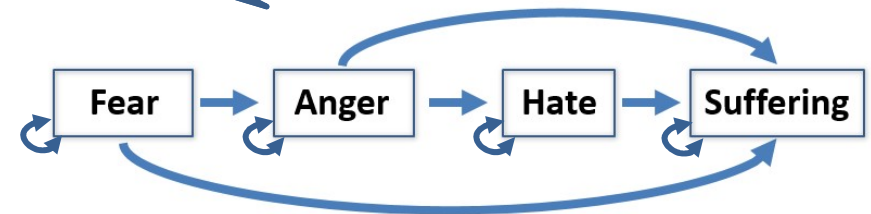
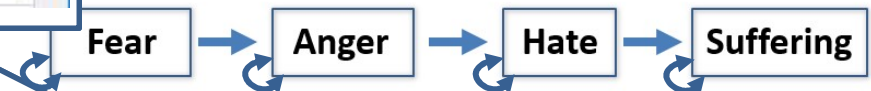
Emotion and Interpersonal Functioning_PANASb - JMP Pro ...

File Edit Tables Rows Cols DOE Analyze Graph Tools Add-Ins View
Window Help

| | | fear | anger | hate | Suffer |
|----------------------|--|------|-------|------|--------|
| Emotion and Inter... | | | | | |
| Columns (25/0) | | 78 | 4 | 3 | 3 |
| fear * | | 79 | 4 | 2 | 4 |
| anger * | | 80 | 1 | 2 | 1 |

RIES

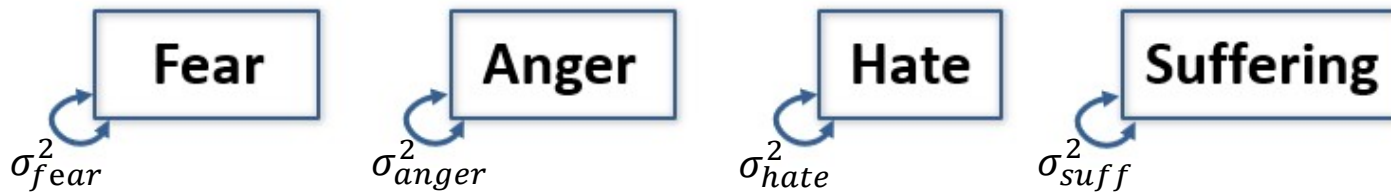
- 1) Squares are observed (manifest) variables
- 2) Circles are unobserved (latent) variables
- 3) One-headed arrows are regressions
- 4) Two-headed arrows are variances or covariances



Path diagrams map onto statistical models (when drawn correctly)

STRUCTURAL EQUATION MODELING

DIAGRAMS IMPLY COVARIANCE STRUCTURE



Model-implied covariance

| | fear | anger | hate | suffer |
|--------|-------------------|--------------------|-------------------|--------------------|
| fear | σ_{fear}^2 | | | |
| anger | 0.00 | σ_{anger}^2 | | |
| hate | 0.00 | 0.00 | σ_{hate}^2 | |
| suffer | 0.00 | 0.00 | 0.00 | σ_{suffe}^2 |

STRUCTURAL EQUATION MODELING

DIAGRAMS IMPLY COVARIANCE STRUCTURE

Sample covariance

| | fear | anger | hate | Suffer |
|----|------|-------|------|--------|
| 78 | 4 | 3 | 3 | 3 |
| 79 | 4 | 2 | 2 | 4 |
| 80 | 1 | 2 | 2 | 1 |

Model-implied covariance

| | fear | anger | hate | suffer |
|--------|-------------------|--------------------|-------------------|--------------------|
| fear | σ_{fear}^2 | | | |
| anger | 0.00 | σ_{anger}^2 | | |
| hate | 0.00 | 0.00 | σ_{hate}^2 | |
| suffer | 0.00 | 0.00 | 0.00 | σ_{suffe}^2 |

Difference (Residuals)

| | fear | anger | hate | suffer |
|--------|------|-------|------|--------|
| fear | 0.00 | | | |
| anger | 0.61 | 0.00 | | |
| hate | 0.53 | 0.74 | 0.00 | |
| suffer | 0.78 | 0.62 | 0.48 | 0.00 |

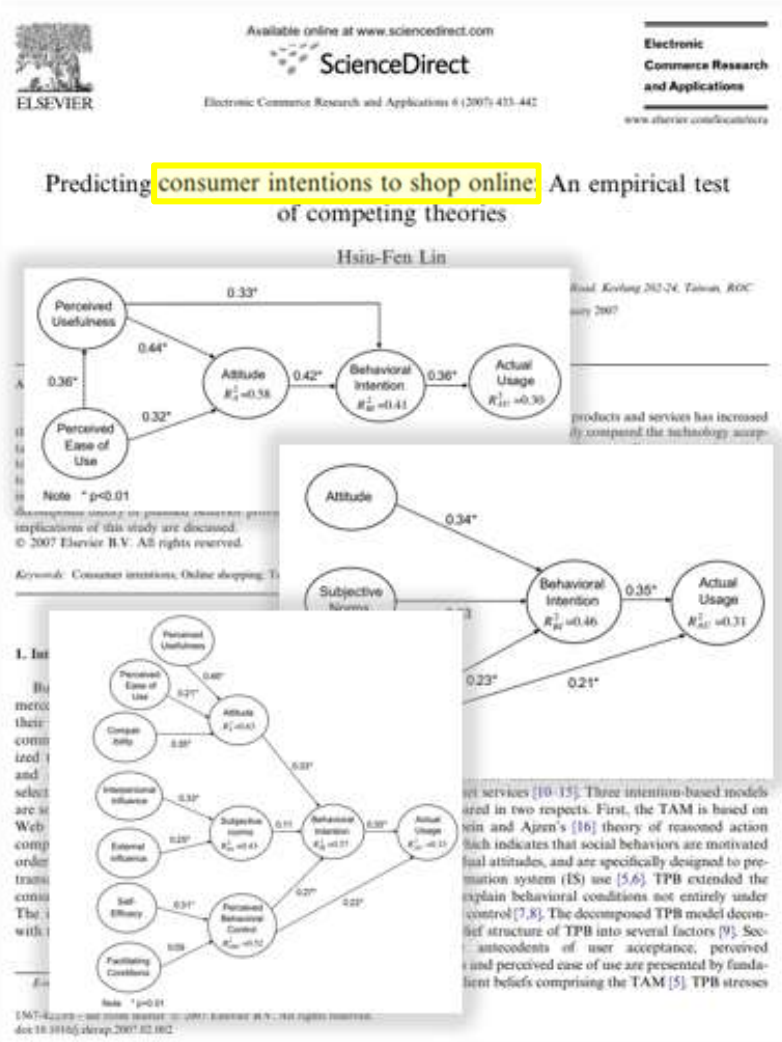


STRUCTURAL EQUATION MODELING

DEMO

STRUCTURAL EQUATION MODELING

APPLICATIONS



STRUCTURAL EQUATION MODELING

APPLICATIONS



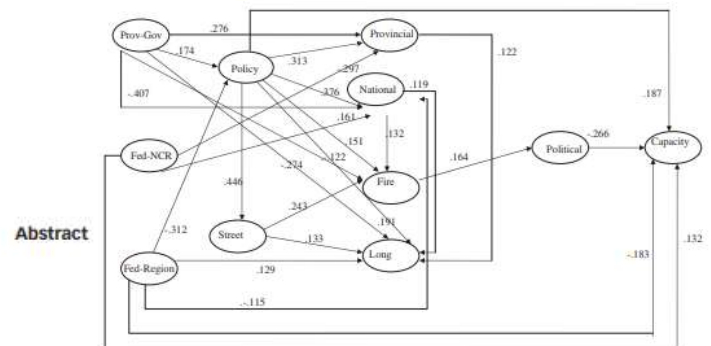
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201107 26(3) 353-373

Policy Analytical Capacity in Changing Governance Contexts: A Structural Equation Model (SEM) Study of Contemporary Canadian Policy Work

Adam M. Wellstead

Michigan Technological University, USA



Abstract

kinds of policy failures. Very little large-scale empirical research has been dedicated to the study of contemporary policy work, however, making it difficult to evaluate competing claims about the impact of changing conditions on practices of policy analysis. Using data derived from three large-scale surveys of Canadian policy analysts conducted during 2007 to 2008, this article

**TURNOVER OF INFORMATION TECHNOLOGY PROFESSIONALS:
A NARRATIVE REVIEW, META-ANALYTIC STRUCTURAL
EQUATION MODELING, AND MODEL DEVELOPMENT¹**

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Abstract

This study combines a narrative review with meta-analytic techniques to yield important insights about the existing literature on turnover intention in IT.

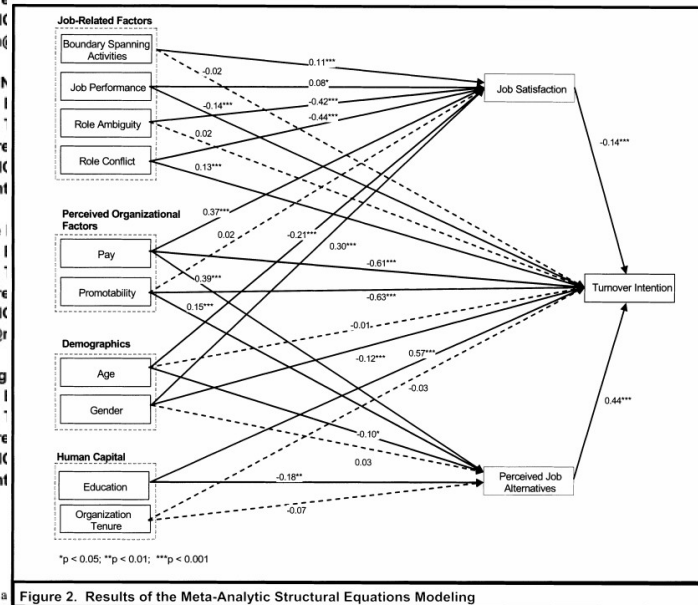


Figure 2. Results of the Meta-Analytic Structural Equations Modeling

¹Jane Webster was the editor and three reviewers.



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Computers & Education

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Modeling educational usage of Facebook

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Department of Computer Education and Instructional Technology, Hacettepe University, 06800 Ankara, Turkey

ARTICLE INFO

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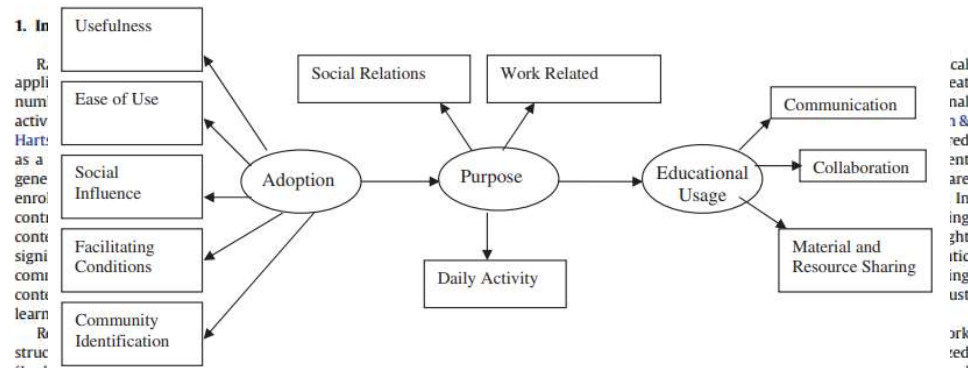
Keywords:

Social network
Adoption
Diffusion of innovation
Facebook
Educational context

ABSTRACT

The purpose of this study is to design a structural model explaining how users could utilize Facebook for educational purposes. In order to shed light on the educational usage of Facebook, in constructing the model, the relationship between users' Facebook adoption processes and their educational use of Facebook were included indirectly while the relationship between users' purposes in using Facebook and the educational usage of Facebook was included directly. In this study, data is collected from Facebook users with an online survey developed by the researchers. The study group consists of 606 Facebook users whose answers were examined by using a structural equation model. The analyses of the 11 observed and 3 latent variables provided by the model showed that 50% of educational usage of Facebook could be explained by user purposes along with the adoption processes of Facebook. It was also found that Facebook adoption processes could explain 86% of all user purposes. Finally, while Facebook adoption processes explained 45% of its educational usage, it could explain 50% of variance in educational usage of Facebook when the user purposes were added into the analyses.

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Facebook, being one of the most popular and commonly used social networks is chosen in this study as the social network site to determine the factors influencing its users' adoption processes in an educational context. While determining the educational usage of Facebook, a structural equation model is constructed which examines the relationships between factors affecting this adoption process in relation to the user's existing purposes.

STRUCTURAL EQUATION MODELING

APPLICATIONS



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 Published in final edited form as: [J Oral Rehabil](#). 2014 Sep; 41(9): 644–652. NIHMSID: NIHMS594663
 Published online 2014 Jun 9. doi: [10.1111/joor.12191](#) PMID: 24909797

Confirmatory factor analysis of the Oral Health Impact Profile

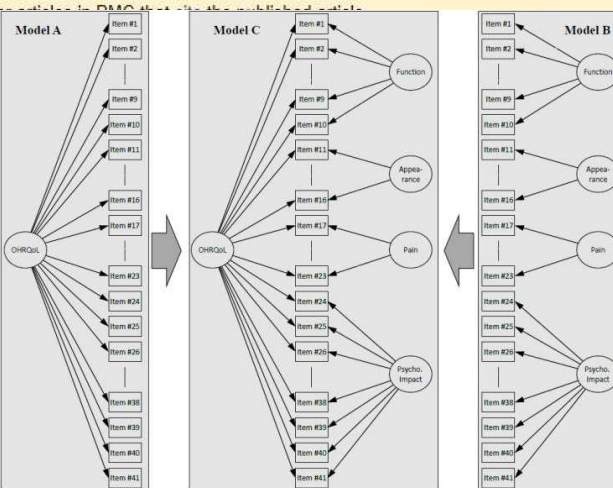
Mike T. John,¹ Leah Feuerstahler,² Niels Waller,² Kazuyoshi Baba,³ Pernilla Larsson,⁴ Asja Čelebić,⁵ Dóra Kende,⁶ Ksenija Rener-Sitar,⁷ and Daniel R. Reilsmann⁸

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The publisher's final edited version of this article is available at [J Oral Rehabil](#)
 See other articles in PMC that are the published version of this article.

Abstract

Previous four correlated dimensions underlying the Oral Health Impact Profile (OHRQoL) general population sample (N = 1,000) with sufficient sample size for three models were included in the interpretability of our previous study. Function, Appearance, Pain, and Psycho-Impact were extracted



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the high inter-factor correlations in the four-factor solution suggest that OHRQoL can also be sufficiently described with one score.

Keywords: Oral health-related quality of life, Oral Health Impact Profile, dimensions, factor structure, confirmatory factor analysis

STRUCTURAL EQUATION MODELING

APPLICATIONS

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2003, Vol. 3, No. 4, 344-360

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1528-3542/03/\$12.00 DOI: 10.1037/1528-3542.3.4.344

Modeling **Affective Processes** in Dyadic Relations via Dynamic Factor Analysis

Emilio Ferrer and John R. Nesselroade
The University of Virginia

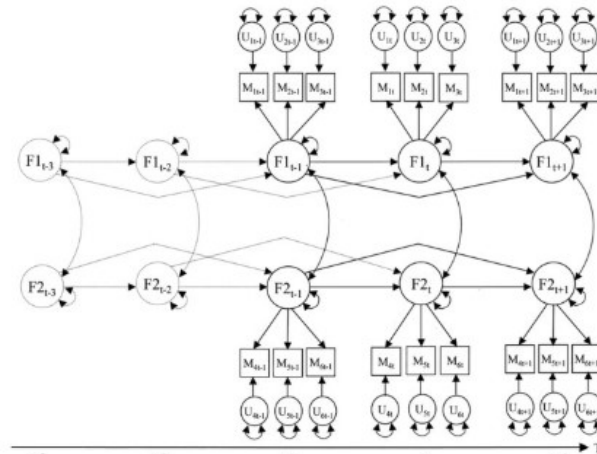
An intraindividual variability design, including application of dynamic factor models, was used to examine the affective processes of a husband-wife dyad over 182 consecutive days. Structural equation analyses indicated differences in the affective structure between the husband and the wife, and these differences were characterized in terms of their factorial configuration and temporal organization. Examination of the dyad's affective dynamics revealed unidirectional (i.e., from the husband to the wife) interpersonal influences with a defined structure over time.

The study of intraindividual variability is well recognized as a crucial premise to understanding individual psychological processes. This aim of this article is to present the results of a dynamic factor analysis (see Ferrer & Nesselroade, 2002) which many time series identification methods (see Jöreskog & Sörbom, 1993; Mintz, 1997; Altshuler, 1997) have failed to identify.

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Ferrer

directly information in the lag structure (e.g., auto- and cross-correlations) in the data (Anderson, 1963; Bollen, 1989; McArdle, 1988; McArdle, Hamagami, Jack McArdle, Liz Saff, and Dave Sbarra for their comments on earlier versions of this article). This model (see Ferrer & Nesselroade, 2002) is a dynamic factor model (see McArdle, 1988) that incorporates lagged effects. These effects are first represented in a lagged covariance matrix that is created by covarying data that are lagged on themselves. For example, if variables are covaryed by pairing adjacent time points (t with $t-1$, $t-1$ with $t-2$, etc.), the result is a lag-1 covariance matrix (see McArdle, 1985), which permits modeling multivariate time series with latent variables that incorporate lagged effects. These effects are first represented in a lagged covariance matrix that is created by covarying data that are lagged on themselves. For example, if variables are covaryed by pairing adjacent time points (t with $t-1$, $t-1$ with $t-2$, etc.), the result is a lag-1 covariance matrix (see McArdle, 1985), which permits modeling multivariate time series with latent variables that incorporate lagged effects.

Correspondence concerning this article should be addressed to Emilio Ferrer, who is now at the Department of Psychology, University of California, Davis, One Shields Avenue, Davis, California 95616-8086. E-mail: eferrer@ucdavis.edu





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Methodological note

Testing a model of pull production: a paradigm for manufacturing research using structural equation modeling

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Received 11 September 1997; accepted 16 November 1998

Abstract

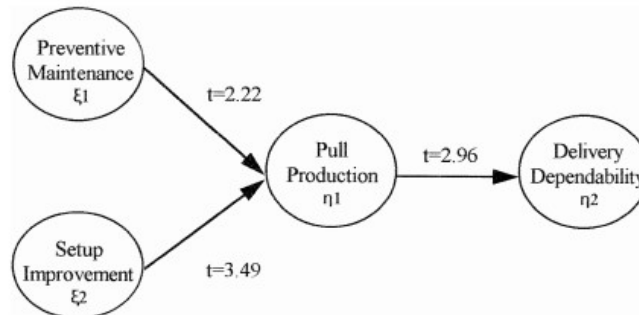
The measurement of unobservable (latent) variables has been a recent phenomenon in the manufacturing research area. Most available empirical research in manufacturing has been exploratory in nature and has borrowed its methods extensively from other fields such as psychology, sociology, and marketing. Traditional exploratory techniques have been used to provide assessments of the relationships between variables. An individual CFA for each construct is used to provide explicit measures of the constructs. The model is tested for its ability to explain the variance of its dependent variables.

Keyword

1. Introduction

Progress in manufacturing research have been several measurement instruments and hypotheses testing papers published while the level of sophistication in methods and analysis has increased

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than two items intended to be alternative indicators of the same variable or construct. The scores of the items intended to form a particular construct are frequently summed-up to form a composite score for the construct. This score is what is used as an estimate of a construct in hypotheses testing.

Manufacturing researchers now engaged in empirical research strongly believe that scales that exhibit

STRUCTURAL EQUATION MODELING

OFFERS NUMEROUS TOOLS

- Any general linear model can be fit in SEM (DOE too!)
- Test competing theories
- Specify and model error-free (latent) variables
- Handle missing data with cutting edge methods
 - Even simple linear regression!
- Increased control and sophistication
 - Equal / Fixed parameters
- Build complex models
 - Closer to reality
 - Simultaneous estimation



- Favorite JMP features are now available for SEM
 - Intuitive user interface
 - Dynamic and interactive visualizations
 - Local data filter
 - Column switcher
- Model comparisons made simple
- High-quality, presentation-ready, path diagrams
- Ongoing error-checking facilitates correct model specification

**STRUCTURAL
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MODELING**

CONCLUSION



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**STRUCTURAL
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THANK YOU!



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<http://www.personalityandemotion.com/>

